

# THE **PLACE** OF GEOGRAPHY

Reflecting on the **PAST**, assessing the **PRESENT** and  
shaping the **FUTURE**

Monday April 1 2019



Welcome



The  
Geography Teachers Association  
of NSW & ACT Inc.



# The International Year of Indigenous Languages

*“Language means everything...  
It is highly important for all native  
people to have that resonance with  
their culture [and] speak [their] native  
tongue.”*

Source [NSW Reconciliation Council](#)

# THE **PLACE** OF GEOGRAPHY

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Welcome

# CONFERENCE SPONSORS

Anika Molesworth: Broken Hill  
Ashlee Horyniak: Melbourne  
Karen Joyce: Townsville  
Luke Peel & Peter Hazell: Canberra  
Ben Watts & Nick Buzza: Southern  
NSW  
5 subsidies: Early career teachers  
2 scholarships: Schools - Geography



**LANDCOM**



# Housekeeping

Who are we? GTA Board

What do you need to know ?

- Exhibitor hall
- Food stations + barista +Special diets
- Safety
- The App
- Name tags

THANK YOU

ANZ STADIUM

RONA AFENIR

PTC Events

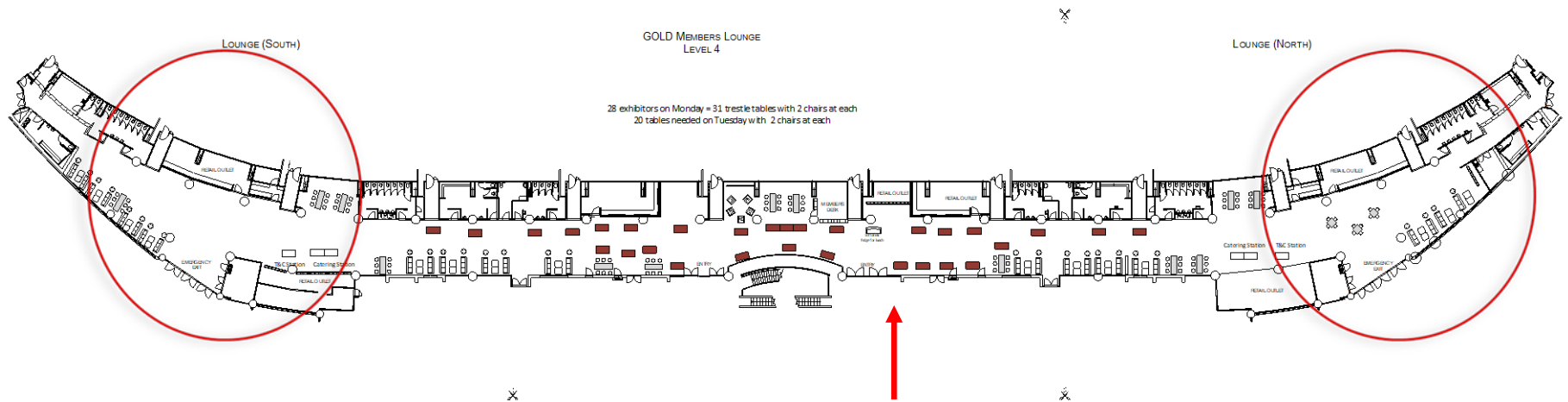
PTC Team

INVITATIONS: Twilight event 4.30 - Social event 5.30

ANZ STADIUM – SYDNEY OLYMPIC PARK

THE PLACE OF GEOGRAPHY

# Exhibition Hall & Food stations



29 Monday

22 Tuesday

# EXHIBITORS

## ◆ **FIELDWORK / EXPERIENCES**

Local to global

Sydney Olympic Park  
NSW EECZ's  
Selective Tours (\*China)  
Second Nature Asia Pacific  
Small World Journeys  
World Strides  
Sydney Water  
Big Issue Classroom  
Tribal Warrior Corporation  
The Refugee Challenge  
National Parks & Wildlife  
Sydney Institute Marine Science

## ◆ **RESOURCES**

Mobile Muster  
Copyright Agency  
Sydney Institute Marine Science  
Aboriginal Education  
Consultative Group NSW

Education Perfect  
Publishers – Macmillan,  
Jacaranda, Pearson & Oxford

## ◆ **CAREERS**

Geographical Society NSW  
5 universities

## ◆ **ICT**

Contour Education  
ESRI

# CAREERS

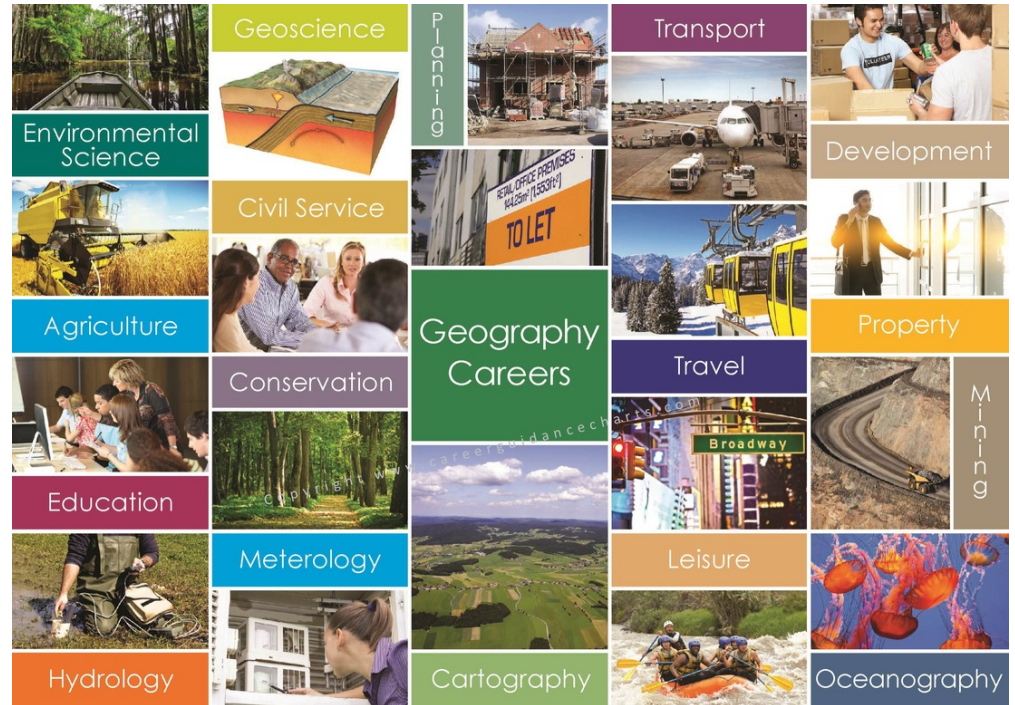
## WHERE WILL GEOGRAPHY TAKE YOU?

Geography can open up an almost endless list of career opportunities for you! Here are just some ideas:



Make the world your classroom with Halsbury's tailor-made school trips.

[www.halsbury.com](http://www.halsbury.com)





# GTA 2019 CALENDAR

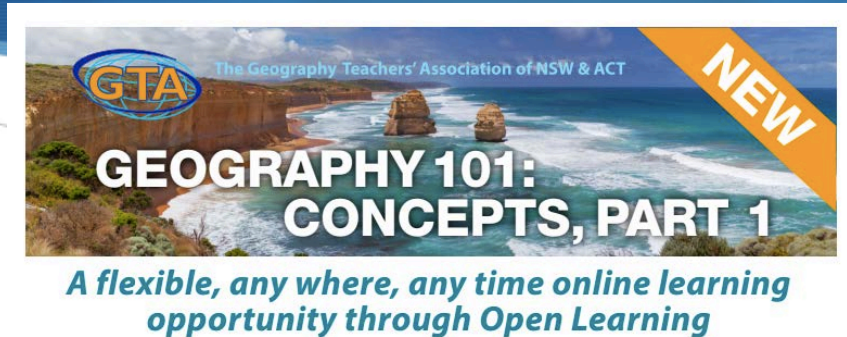
- Two **Regional conferences** (Coffs Harbour & Kiama)
- **Webinars** ( After School)
- **Skills Workshops**
- **ESRI GIS** in Schools Events
- **Senior Geography Teachers planning**
- **HSC Exam Preparation Lectures for students**
- **Arthur Phillip Fieldwork Competition** and Awards
- 4 editions **Geography Bulletin** & Stage 6 Editions.



Edition 1 2019

Please  
contribute  
articles,  
worksheets,  
fieldwork  
activities ...

# Other Professional Learning



Self paced Online Learning courses

Aimed at those new to, or untrained to teach, Geography K-10

See GTA website for links and upcoming courses



Geography Teachers Association of NSW & ACT

# REGIONAL CONFERENCE KIAMA OBSERVE, INQUIRE, CREATE

**SPECIAL OFFER** – first 40 delegates to register for the conference have the option to attend, at no additional charge:

- The pre-conference dinner – **Wednesday 29 May, 6.00pm**
- Kenny Escapes: Berry wine tasting tour and lunch – **Saturday 1 June, 11.00am – 5.00pm**

## Thursday 30 & Friday 31 May 2019

The GTA Regional Conference in the Field: Observe, Inquire, Create will be held over two days at the luxurious Sebel Harbourside, 31 Shoalhaven St, Kiama.

Day One of the conference – the first session updates teachers on current research on the role of geographic fieldwork in improving and enriching student outcomes. The second session involves teachers in practical fieldwork activities in coastal, rainforests environments and urban areas where teachers will select and apply strategies to develop geographic knowledge and skills that can be implemented with their students.

Day Two – teachers work in small groups to broaden their knowledge and improve their teaching practice by selecting and using the knowledge and skills from the previous day's fieldwork activities to create a sequence of fieldwork activities that will engage students in fieldwork and enhance geographic knowledge and skills.

**Regional Conference registration opens Friday 29 March on the GTA website – [www.gtansw.org.au](http://www.gtansw.org.au)**

**Early Bird member rate \$460 or non-member \$480**

This event is proudly supported by



# NEXT EVENT

## FIELDWORK

Creating fieldwork activities

Physical and human  
geography

# HOLIDAY ESCAPE



**AGTA • 19**  
THE INNOVATIVE GEOGRAPHER

# Time for a holiday?

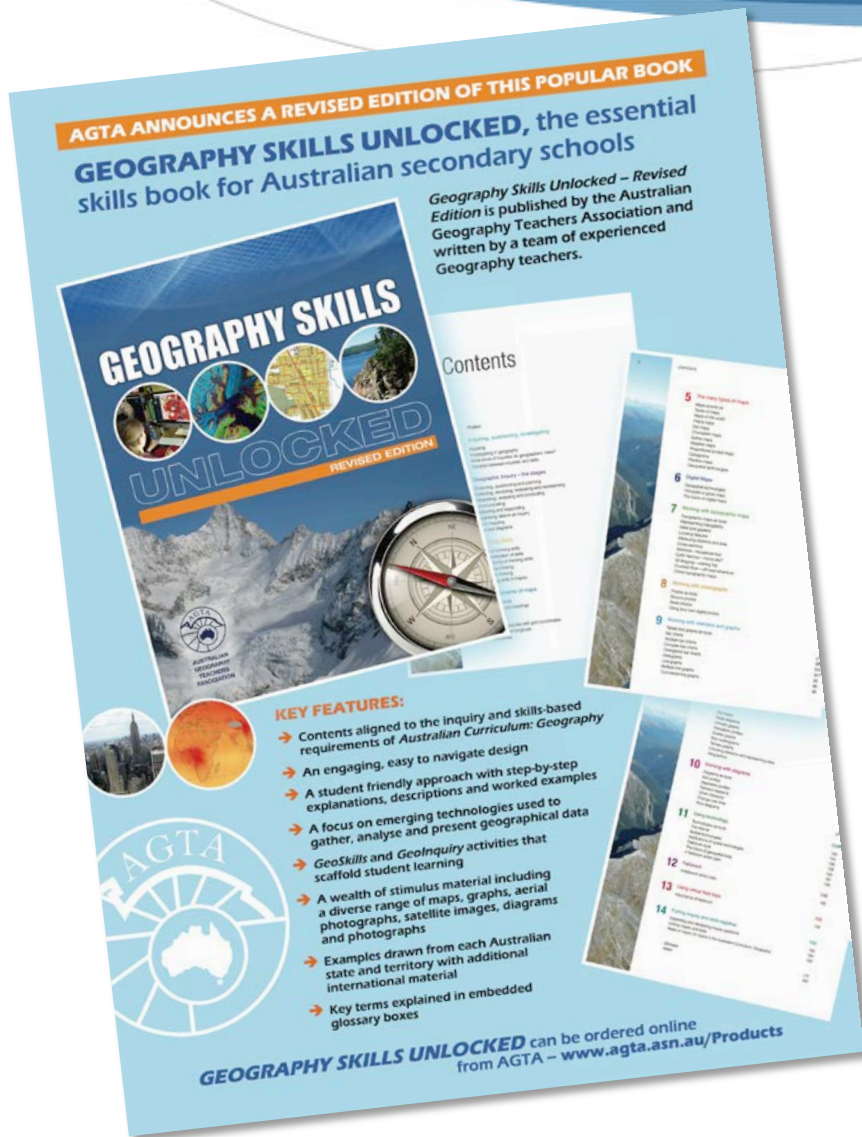
JOIN US AT THE AGTA CONFERENCE GOLD COAST 1ST TO 4TH OCTOBER 2019



**f** AGTA 2019: The Innovative Geographer **t** @agta2019 **@** geoteachers2019

**P** 0400 121 311 **E** admin@agta2019.com.au **W** www.agta2019.com.au

REBECCA NICHOLAS AGTA CONFERENCE ADMINISTRATOR



**Available now!**

# *Geography Skills Unlocked* (Revised Edition)

AGTA has reprinted and given this popular text an update. In doing so, it took the opportunity to update the books statistics – maps, graphs and table.

**CONFERENCE SPECIAL**

10% discount on class sets of 25

COMING SOON TO THE AGTA  
GEOGRAPHY UNLOCKED SERIES

**GEOGRAPHY FIELDWORK  
UNLOCKED**

Grant Kleeman  
Coordinating Author

**GEOGRAPHY  
FIELDWORK  
UNLOCKED**

*Geography Fieldwork Unlocked* is the third book in the Geography Unlocked series. Like companion publications – *Geography Skills Unlocked* and *Geography Literacy Unlocked* – the resource seeks to support and enhance the teaching of Geography in Australian Schools.

The Australian Geography Teachers Association (AGTA) has published the book with Dr Grant Kleeman, one of Australia's leading Geography educators, acting as coordinating author.

Available early March 2019

**ABOUT THIS RESOURCE**

*Geography Fieldwork Unlocked* features 34 inquiry-based fieldwork activities developed by a team of experienced Geography educators.

Section 1 of the book introduces the reader to inquiry-based fieldwork. It also provides guidance in developing fieldwork action plans, research methodologies, and data collection tools and approaches. It also provides guidance on the presentation and communication of fieldwork findings.

Section 2 features nine fieldwork activities for primary students (Years F/K–6). Each of these activities has been designed to develop students' conceptual understanding and the skills associated with inquiry-based learning.

Section 3 showcases 25 fieldwork activities aligned to the topics studied by students in Years 7–10.

Each fieldwork activity is framed by one or more inquiry questions. They also feature: a statement of expected learning; a list of the equipment needed to successfully complete each fieldwork activity; a short introduction; background information that contextualises student learning; pre-fieldwork activities; and detailed step-by-step instructions on how to complete each fieldwork task.

**Coming soon!**

# *Geography Fieldwork Unlocked*

Thirty-four inquiry-  
based fieldwork  
activities (K–10)

Available late April

# NESA UPDATE

## Stage 6 Geography



Questions....





# KEYNOTE: Anika Molesworth

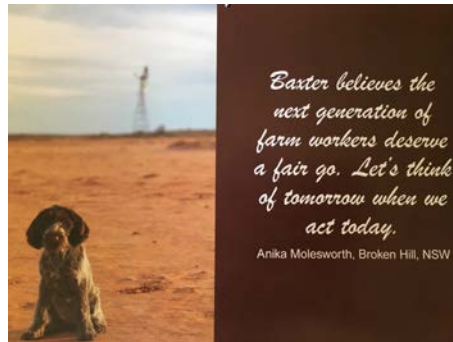
## Cultivating bright futures: A farmer's story



Climate Wise Agriculture  
Young Sustainability Award winner 2018 Green Globe Awards

Anika helped form [Farmers for Climate Action](#), and connects land managers to researchers through her platform [Climate Wise Agriculture](#) in order to build resilience into farming communities.

She is also involved in the conservation of natural and cultural heritage in farming communities.



*Baxter believes the next generation of farm workers deserve a fair go. Let's think of tomorrow when we act today.*

Anika Molesworth, Broken Hill, NSW



NAME

SCHOOL

<https://www.farmersforclimateaction.org.au>

# FUNDRAISING



**PICTURE YOU  
IN AGRICULTURE**

## OUR VISION

A national network of globally connected young thought leaders thriving in business and in life, who are inspiring community pride in Australian farmers.

## OUR MISSION

To understand the challenges, support the needs and develop the skills, competence, and confidence of young people in agriculture to take an active role in decision making.

## OUR GOALS



We create opportunities for young people to learn the skills needed to be adaptable and resilient in complex and changing times.



We transform young people to be empowered advocates and changemakers making a difference to Australian agriculture and how it is perceived by the wider community.



We amplify the youth voices of agriculture through our in-school programs: The Archibull Prize and Kreative Koalas.



We showcase the diversity of careers and career pathway opportunities in the agricultural sector.



WWW.PICTUREYOUINAGRICULTURE.COM.AU  
E: LYNNESTRONG@PYIA.COM.AU  
M: 0407 740 446

## OUR PROGRAMS



### THE ARCHIBULL PRIZE

A world-famous program for secondary schools, which connects students and teachers with Australian agriculture and introduces them to young people working in the industry. The program takes life-size fibreglass cows into the classroom and inspires participants to feed, clothe and power a hungry nation.



### KREATIVE KOALAS DESIGN A BRIGHT FUTURE CHALLENGE

A primary school program using the United Nations Sustainable Development Goals and a cache of community experts to assist students on a journey of sustainable living, while building collaborative partnerships with others in the community such as government, business and industry.



### YOUNG FARMING CHAMPIONS

Young people working in the agriculture sector are trained, mentored and given skills under the guidance of some of Australia's top media, consulting and social licence experts. These young people then have the confidence to share their stories with schools, with community, with industry and with government.



### YOUTH VOICES LEADERSHIP TEAM

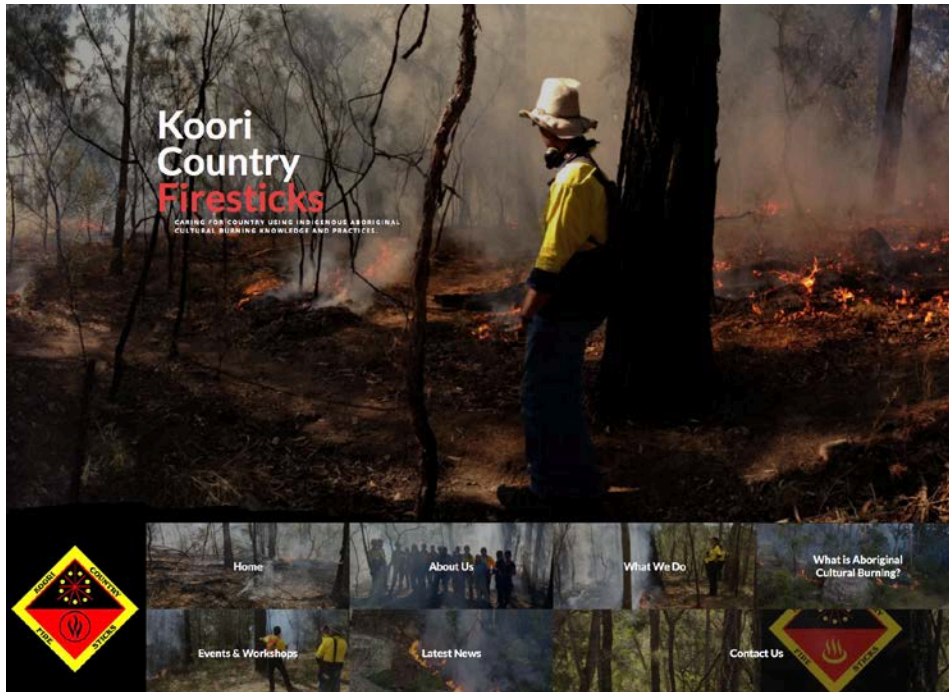
An alumni of Young Farming Champions learning from their elders and from each other. Together they explore issues affecting leadership in agriculture such as its volunteering nature and how to balance leadership with education and family commitments. They then use their insights to support young agricultural professionals and mentor the next generation.



GET IN TOUCH TODAY AND FIND OUT  
HOW YOU CAN PARTNER WITH US.  
PLEASE CONTACT OUR PARTNERSHIP MANAGER LYNNE STRONG  
ON 0407 740 446 OR LYNNESTRONG@PYIA.COM.AU



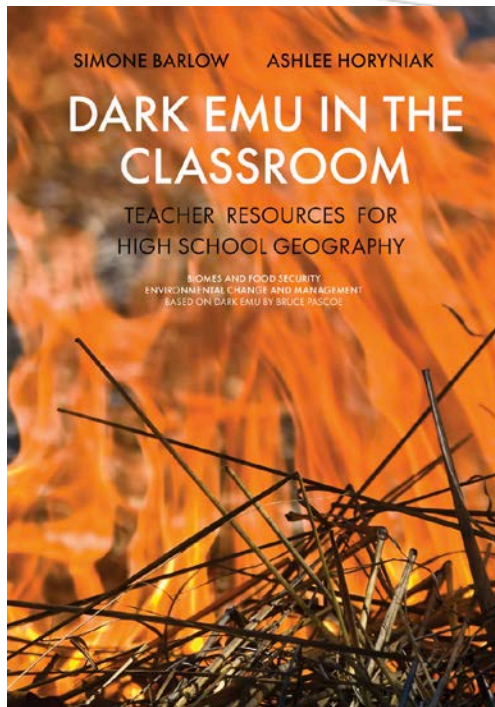
# KEYNOTE: Den Barber



## The Revival of Aboriginal Cultural Burning in South East Australia

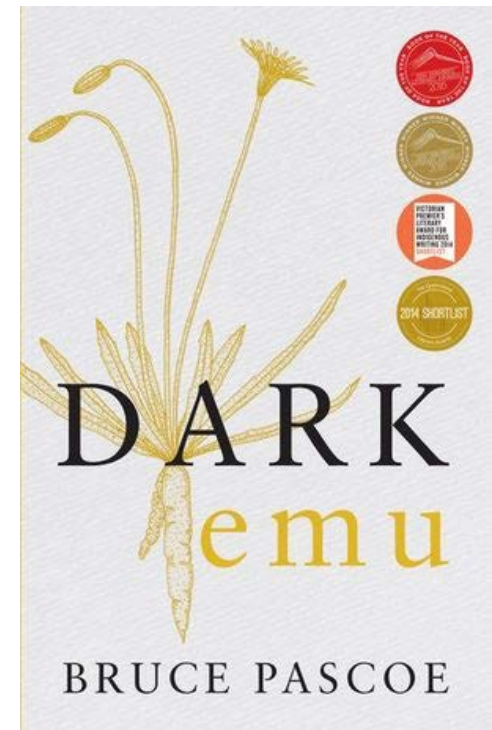
<http://www.kooricountryfiresticks.com.au>

# Dark Emu: Magabala Books



## Dark Emu in the Classroom: Teacher Resource for High School Geography

Authors	Simone Barlow and Ashlee Horyniak
ISBN	978-1-925768-64-0 (print)
RRP	\$20.00
Format	Softcover
Extent	94 pp
Dimensions	A4 (portrait)
Readership	Teachers, Teacher Resource and Teaching Readership for Secondary Geography; Years 9 and 10
Publication date	May 2019



*At the heart of fire and land management is people .....*



# It's time to go....

## SYDNEY OLYMPIC PARK FIELDWORK **Entry level**

Enjoy your day out in the fresh air & sunshine with  
Danielle Leggo



# It's time to go....

## THE GIS GEOGRAPHY CLASSROOM

### THE PRESIDENTS SUITE Level 3

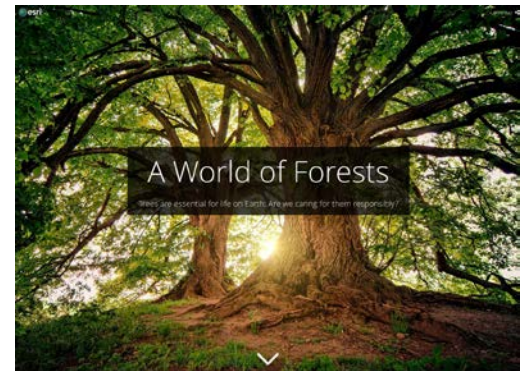
Enjoy your data collection and mapping activities

You re in for an amazing Day with Skye Rodgers



Survey123  
for ArcGIS

Story Maps



# CAREERS: Dr. Karen Joyce

The place of Geography in past, present  
and future careers





# Geospatial Information Competition

GTANSW & ACT congratulates the NSW students who were the winner and runners up in the inaugural national Geospatial Information Competition.

The 1st place went to Lizzie and Micah who were in Year Seven at Nowra Christian College in NSW last year. They completed a story map called '**Using spatial technology to optimise nest box placement**'. The judges felt that they used data they had collected, geospatial tools and geospatial information really well to outline their problem, analyse it and come to a conclusion.

Second place was awarded to Bede and Tom who were in Year Nine at Barker College in NSW last year. Their video, '**Solving homelessness in NSW using geospatial technologies**', examined homelessness in Sydney and across NSW. The judges felt that they used geospatial data well to explain their issue.



# The PLACE of GEOGRAPHY

NAME

SCHOOL

NAME

SCHOOL

NAME

SCHOOL



Enjoy your day

